



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences and Humanities and Arts**  
**Choice Based Credit system (CBCS) in Light of NEP-2020**  
**B.A. Public Administration**  
(Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
<b>BAPUBAD301</b>	<b>Major &amp; Minor</b>	<b>Social and Economic Administration</b>	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

**Course Educational Objectives (CEOs): The students will be able to**

- (CEO1): To understand basic concept of social statistics.
- (CEO2): To learn about changes in the economy through social statistics.
- (CEO3) To gain knowledge about the social indicators of an economy.
- (CEO4): To learn how socio-economic situation of a place can be represented through statistics.

**Course Educational Outcomes (CEO)s:**

- (CEO 1): To have a clear knowledge about the basic concepts of social statistics.
- (CEO 2): To understand changes in the economy through social statistics.
- (CEO 3): To be able to identify a given economy based on its social indicators.
- (CEO 4): To represent socio-economic situation of a place through social statistics.

**COURSE CONTENTS:**

**UNIT I**

- Introduction to economic and social statistics: Definitions of statistics; Goals of statistics. Consumers of statistical information; Role of statistics in social sciences research.
- Statistical data collection methods: core advantages and disadvantages; Data quality criteria. International statistical standards.

**UNIT II**

- Household Wellbeing: Household wealth in a country's national accounts; Micro-Level measures of household material Wellbeing;

  
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**B.A. Public Administration**  
(Batch 2022-25)

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			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
<b>BAPUBAD301</b>	<b>Major &amp; Minor</b>	<b>Social and Economic Administration</b>	60	20	20	-	-	3	0	0	3	

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- Household assets, Assets index, Income, Consumption expenditure. Subjective Measures of Household material Wellbeing

### UNIT III

- Education: Individual and aggregate measures of education (Level of education, content of education, Learning outcomes and quality of education); International Standard Classification of Education.
- Lifelong Learning and on the job training.; Educational System (enrollment and completion, funding, teachers & learning environment).

### UNIT IV


- Health, Poverty and inequality and labor market: Calculation of employment rate, unemployment rate and participation rate; Goals and importance of health observation; International Classification of Functioning, disability, and Health.
- Public Level indicators of health: Health status indicators; Risk factors indicators, service coverage indicators, health systems indicators.

### UNIT V

- Economic development: Gross Domestic Product: concept, methods, Problems of application. GDP Structure.
- Monetary alternatives to GDP. Multi- Dimensional measures of Development. Multi-dimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.

  
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# Choice Based Credit system (CBCS) in Light of NEP-2020

## B.A. Public Administration

(Batch 2022-25)

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAPUBAD301</b>	<b>Major &amp; Minor</b>	<b>Social and Economic Administration</b>	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

### SUGGESTED READING :

- A B Atkinson, Social Justice, and Public Policy (1982)previews
- C Quigley The Evolution of Civilizations: An Introduction to Historical Analysis(1961) 2<sup>nd</sup>Editon
- F A Hayek, Law, Legislation and Liberty(1973) vol II, chapter3
- G Kitching, seeking social justice through globalization: Escaping a Nationalist Perspective(2003)
- Gad Barzilai, Communities and Law: Politics and Cultures of legal Identities(University of Michigan Press) analysis of justice for rulingcommunities.
- J Franklin (ed), Life to the Full: Rights and Social Justice in Australia (cornierCourt 2007)
- P Corning, The fair Society: The Science of Human Nature and the pursuit ofjustice ( Chicago UP2011)
- R Faden and M Powers , Social Justice the moral foundations of public health andhealth Policy (OUP2006)
- M TN Carver, Essay in Social Justice (1915) chapterLinks



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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A.Economics**  
**Semester III(2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO301	Major/Minor	Micro Economics II	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To develop in- depth understanding of firms, market, pricing strategies, factor pricing and market failures.
- CEO2: To develop understanding of firms with respect to revenue.
- CEO3: To make the students understand the concept of market failure.
- CEO4: To demonstrate the sources of revenue for the govt.
- CEO5: To make the students understand how government policy may improve outcomes for society.

**Course Outcomes:**

Students shall be able to:

- CO1: Predict the major characteristics of different market structures.
- CO2: Illustrate the implications for behavior of the firm with respect to revenue.
- CO3: Explain various causes and factors related to Market Failure.
- CO4: Summarize the nature of income earned by various factors of production.
- CO5: Critically examine the welfare motive of the government towards the society.

**Contents**

**UNIT I: Market Structures**

Price Determination and Equilibrium of Firm under Perfect Competition, Monopoly, Monopolistic Competition, Kinked Demand Curve Theory of Oligopoly.

**UNIT II: Concepts of Revenue**

Concept of Revenue: Total Revenue, Average Revenue, Marginal Revenue, Structure of AR and MR in Different Markets.

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**B.A.Economics**  
**Semester III(2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO301	Major/Minor	Micro Economics II	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

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**UNIT III: Market Failure**

Sources of Market Failure: Imperfect Competition, Monopoly and Market Failure; Externalities and Market Failure, Public Goods and Market Failure, Imperfect Information

**UNIT IV: Income Distribution**


Wages: Meaning. Real and Nominal Wage; Concept of Rent. Ricardian Theory of Rent; Keynes Liquidity Preference of Interest.


**UNIT V: General Equilibrium and Welfare Theory**

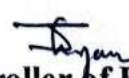
Introduction to General Equilibrium Analysis; Walras' Solution, Welfare Economics; Criteria of Social Welfare: Classical, Utility Approach.

**Suggested Readings:**

1. Ahuja, H.L. (2016). *Principles of Microeconomics*. New Delhi: S.Chand & Company Limited
2. Case, Karl, E.; Ray, C. (2007). *Principles of Economics*, 8<sup>th</sup> edition. New Delhi: Pearson Education Inc
3. Dominick Salvatore (2012). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Samuelson, Paul & Nordhaus, William (2010). *Economics*. New Delhi: McGraw Hill

  
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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.) 2021-2024

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER III

#### LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	0	0	8	4	0	0	0	0	100

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives (CEO's):** The student will be:

- **CEO1:** Acquaint with fundamentals of drafting, pleading and advocacy techniques, with a focus on simplicity and brevity.
- **CEO2:** Develop an adequate theoretical account of substantive law in the context of drafting, pleadings, and conveyancing.
- **CEO3:** Offer a systematic analysis of well-drafted legal documents.
- **CEO4:** Provide practical orientation and develop necessary acumen in drafting legal documents.
- **CEO5:** Trained in the art of drafting for courts, various other legal fora, and transactions.

**Course Outcomes (CO's):** The students will be able to:

- **CO1:** Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the interaction.
- **CO2:** Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- **CO3:** Recognize the way to move to the criminal justice system with aid of various complaints.
- **CO4:** Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- **CO5:** Apply legal drafting skills and understand practical aspect of registration of such documents.



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## LL.B. (Hons.) 2021-2024

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER III

#### LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

#### COURSE CONTENT:

This paper will carry Maximum of 100 Marks which will be divided into Practical and Viva-Voce examination. This course will be taught through class instructions and simulation exercises, preferably with the assistance of practicing Lawyers / retired Judges. Apart from teaching the relevant provisions of law, the course shall include not less than 15 practical exercises in drafting carrying a total of 45 Marks (3 marks each) and 15 exercises in Conveyancing carrying another 45 marks (3 marks each) remaining 10 marks will be given for Viva. Each student will maintain a Sessional Exercise Book for the purpose and write down all the exercises in Pleading and Conveyancing during regular classes. It will be assessed by the Board of Practical / Viva-voce Examiners. The Viva-voce will be of 10 Marks. The course shall comprise the following:

- 1. Drafting:** General Principles of Drafting and Relevant Substantive Rules
- 2. Pleadings: (I) Civil** (a) Complaint (b) Written Statement (c) Interlocutory Application (d) Original Petition (e) Affidavit (f) Execution Petition (g) Memorandum of Appeal (h) Memorandum of Revision (i) Petition under Articles 226 and 32 of the Constitution of India. **(II) Criminal** (a) Complaints (b) Criminal Miscellaneous Petition (c) Bail Application (d) Memorandum of Appeal and Revision.
- 3. Conveyancing:** General Principles & Salient Features of Conveyancing, Essentials of Deed, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Agreements, Affidavit, Negotiable Instruments, Deed to create Charge, Arbitration Agreements, International Trade related contracts, Drafting of Notice, Articles of Association, Memorandum of Association & other documents.

#### References:

##### **Books:**

1. Beaston, J. (2002). *Ansons' Law of Contract* (28<sup>th</sup> Edition). London: Oxford University Press.
2. Bhattacharya, P. (2022). *Majumdar's Laws Relating to Notices* (8<sup>th</sup> Edition). Kolkata: Eastern Law House.
3. Bridge, M.G. & Benjamin, J.P. (2014). *Benjamin's Sale of Goods* (9<sup>th</sup> Edition). London: Sweet & Maxwell.
4. Dhingra, S.N. & Mogha, G.C. (2013). *Drafting Pleading and Conveyancing* (18<sup>th</sup> Edition). Lucknow: Eastern Book Company.
5. Nair, M. K. (1999). *Law of Contract* (5<sup>th</sup> Edition). New Delhi: Orient Publishers.



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**LL.B. (Hons.) 2021-2024**

**Choice Based Credit System**

**2<sup>nd</sup> YEAR, SEMESTER III**

## **LLBCL1- DRAFTING, PLEADING AND CONVEYANCE**

6. Nuli, A. & Gogia, Saket. (2022). *Bhashyam & Adiga's, The Negotiable Instruments Act* (24<sup>th</sup> Edition). Allahabad: Bharath Publishers.
7. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: *The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.
8. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8<sup>th</sup> Edition). Lucknow: Eastern Book Company.
9. Singh, A. (2020). *Contract & Specific Relief* (12th Edition). Lucknow: Eastern Book Company.

### **Case Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases





**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**LL.B. (Hons.)**  
**Choice Based Credit System**  
**1<sup>st</sup> YEAR, SEMESTER I**

**LLB103- LAW OF CRIMES I: INDIAN PENAL CODE**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:** The student will be able to:

1. Advising on matters relating to causes of specific crimes their causes and remedies.
2. Representing a client in matters relating to criminal law and defending the alleged persons of any crime.
3. Distinguish the various concepts and offences under Indian Penal Code

**Course Outcomes:** The student will be:

1. Understand the concepts of criminal law and criminal liability.
2. Understand the meaning of crime, methods of controlling them and the essential principles of specific offenses against the body of the person, property and government under the Indian Penal Code.
3. Demonstrate the provisions of offences against the human body and various kinds of punishments.

**COURSE CONTENT:**

**UNIT I: General Concept of Crime: Nature and Scope**

1. McCauley's draft based essentially on British notions.
2. Extent and operation of the Indian Penal Code
3. Definition and fundamental elements of crime
4. Stages in the commission of a crime e. Intention, Preparation, Attempt



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**1<sup>st</sup> YEAR, SEMESTER I**

**LLB103- LAW OF CRIMES I: INDIAN PENAL CODE**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

**UNIT II: General Exceptions**

1. Mistake (Sections 76 and 79)
2. Accident (Section 80)
3. Necessity (Section 81)
4. Infancy (Sections 82-83)
5. Unsoundness of Mind (Section 84)
6. Intoxication (Sections 85-86)
7. Right of Private Defence (Sections 96-106)

**UNIT III: Joint and Constructive Liability**

1. Joint and Constructive Liability (Sections 34 and 149)
2. Preliminary Offences: Abetment, Attempt; Criminal Conspiracy
3. Offence against State and Public Tranquillity: Sedition, Rioting, Affray
4. Offence against Marriage
5. Types of Punishments

**UNIT IV: Offences Against Human Body and Reputation**

1. Culpable Homicide and Murder
2. Hurt - grievous and simple, Assault and criminal force
3. Wrongful restraint and wrongful confinement
4. Kidnapping and Abduction
5. Defamation
6. Offence against Women: Rape



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**LL.B. (Hons.)**  
**Choice Based Credit System**  
**1<sup>st</sup> YEAR, SEMESTER I**

**LLB103- LAW OF CRIMES I: INDIAN PENAL CODE**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

**UNIT V: Offences against Property**

1. Theft and Extortion
2. Robbery and Dacoity
3. Cheating
4. Mischief
5. Criminal misrepresentation and criminal breach of trust

**REFERENCES:**

**Bare Acts:**

1. Indian Penal Code, 1860
2. Criminal Amendment Act, 2013
3. Criminal Amendment Act, 2018

**Books:**

1. Cecil, T. J.W. (2012). *Russel on Crime* (Vol. 2). New Delhi: Universal Law Publishing Co.
2. Dhiraj Lal & Ratanlal. (2021). *The Indian Penal Code* (35<sup>th</sup> Ed.). Nagpur: Lexis Nexis.
3. Gaur, K.D. (2020). *Textbook on Indian Penal Code* (7<sup>th</sup> Ed.). New Delhi: Universal Law Publishing Co.
4. Gaur, H.S. (2018). *Penal Law of India* (11<sup>th</sup> Ed.). Allahabad: Law Publishers.
5. Vibhuti, K.I. (2017). *PSA Pillai's Criminal Law* (13<sup>th</sup> Ed.). Nagpur: Wadhwa & Co.
6. Baker, D. (2015). *Glanville William's Text Book of Criminal Law* (4<sup>th</sup> Ed.). United Kingdom: Sweet & Maxwell.

**Case-Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

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**Course Educational Objectives (CEO's):** The student will be-

- CEO1: Teach basic principles of Centre and State relations, panchayat system etc.
- CEO2: Teach the Emergency Provisions and provisions related to tribunals.
- CEO3: Provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
- CEO4: Develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
- CEO5: Familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

**Course Outcomes (CO's):** The student will be able to-

- CO1: Examine and analyze the various interpretations given to Constitutional provisions by the Supreme Court of India and the High Courts.
- CO2: Understand the role played by the three organs of the government.
- CO3: Understand about the parliament and state legislatures.
- CO4: Understand about the working of Judiciary, Supreme court & High court and their writ jurisdiction.
- CO5: Demonstrate about all the important aspects of power of amendment, emergency provisions and elections.

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.) 2021-2024

Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

## COURSE CONTENT:

### UNIT I: Administration of Fringe Area

1. Administration of Union Territories
2. The Panchayat and Municipalities (Local self-government with special emphasis on 73<sup>rd</sup> and 74<sup>th</sup> Amendment)
3. The schedule and tribal areas

### UNIT II: Legislative and Administrative Relations

1. Relation between the Union and the State
2. Distribution of legislative power
3. Administrative relations
4. Disputes relating to water
5. Freedom of trade, commerce, and intercourse within territory of India

### UNIT III: Finance and Service

1. Financial provisions: property, contracts, rights, liabilities obligation and Suit
2. Public service commissions, service under the Union and the States

### UNIT IV: Tribunals and Special other matters

1. Tribunals
2. Elections
3. Special provisions-relating to certain classes
4. Official language

### UNIT V: Emergency provisions and Amendment

1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency
2. Amendment in the Constitutions

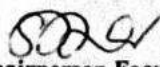
### References:

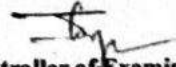
### Bare Acts:

1. The Constitution of India, 1950 (Latest Edition)

### Books:

  
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Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

## LLB301- CONSTITUTIONAL LAW-II


1. Basu, D.D. (2013). *Introduction to Constitution of India* (21<sup>st</sup> Edition). New Delhi: Lexis Nexis.
2. Basu, D.D. (2018). *Shorter Constitution of India* (15<sup>th</sup> Edition). New Delhi: Lexis Nexis.
3. Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
4. Seervai, H.M. (2015). *Constitutional Law of India* (4<sup>th</sup> Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13<sup>th</sup> Edition). Lucknow: Eastern Book Company.

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1. All India Reporter
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3. Supreme Court Cases

  
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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.) 2021-2024

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER III

#### LLB302- FAMILY LAW-I

COURSE CODE	CATEGOR Y	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)


**Course Educational Objectives (CEO's):** The student will be-

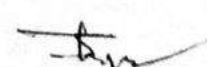
- **CEO1:** Teach basic principles of Hindu Law, Marriage, and Divorce etc.
- **CEO2:** Create awareness and educate the students about rights and duties of members of family towards each-other with special reference to spousal relationship.
- **CEO3:** Give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.
- **CEO4:** Give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
- **CEO5:** Articulate and apply the policies that underpin the application of Family Law and locate, analyse, evaluate, and synthesise materials to undertake advanced legal research.

**Course Outcomes (CO's):** The student will be able to:

- **CO1:** Studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse, and children's rights.
- **CO2:** Examines historical and social contexts that have influenced the modern definition and regulation of families.
- **CO3:** Gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
- **CO4:** Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures.
- **CO5:** Construct persuasive client narratives to achieve specific client goals within an objective legal framework.

  
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Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

LLB302- FAMILY LAW-I

## COURSE CONTENTS:

### UNIT I: Introduction to Hindu Law

1. Nature of Hindu Law
2. Hinduism, Origin and Development, Definitions
3. Schools and Sources

### UNIT II: Marriage and Divorce under Hindu Law

1. Marriage
2. Kinds, nullity of marriage
3. Hindu marriage Act, 1955
4. Special marriage Act, 1954
5. Divorce
6. Judicial separation, Restitution of conjugal rights
7. Grounds for matrimonial remedies

### UNIT III: Hindu Undivided Family

1. Joint family (Hindu undivided family)
2. Coparcenary's property under *Mitakshara* and *Dayabhaga*
3. Partition and Re-union, women estate, stridhan

### UNIT IV: Gift, Wills and Adoption

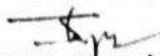
1. Gifts, wills under Hindu Law
2. Hindu adoption and maintenance Act, 1956
3. Hindu Minority and Guardian Ship Act, 1956

### UNIT V: Inheritance

1. General rules of Succession
2. Disqualification relating to Succession
3. Hindu Succession Act, 1956
4. Religious Endowment

  
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**2<sup>nd</sup> YEAR, SEMESTER III**

**LLB302- FAMILY LAW-I**

**References:**

**Bare Acts:**

1. The Hindu Marriage Act, 1955
2. The Hindu Succession Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu adoptions and Maintenance Act, 1956

**Books:**

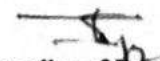
1. Basu, N.D. (2022). *Basu's Law of Succession* (11<sup>th</sup> Ed.). New Delhi: Universal Law Publishing Co. Ltd.
2. Diwan, P. (2013). *Law of Intestate and Testamentary Succession* (4<sup>th</sup> Edition). New Delhi: Universal Law Publishing Co. Ltd.
3. Kane, P.V. (1974). *History of Dharmasastra* Vol. 2. Poona Bhandarkar Research Institute: Pune.
4. Kuppaswami, A. (1986). *Mayne's Hindu Law and Usage* (12<sup>th</sup> Ed.). New Delhi: Bharat Law House.
5. Malik, S. (2016). *B.M. Gandhi's Hindu Law* (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
6. Manchanda, S.C. (2000). *Law and Practice of Divorce in India*. New Delhi: Universal Law Publishing Co. Ltd.

**Case-Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

  
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**Choice-Based Credit System**  
**2<sup>nd</sup> Year, SEMESTER III**

**LLBT03-TERM PAPER-III**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBT03	DC	TERM PAPER-III	0	0	6	3	0	0	0	0	100

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

**Course Educational Objectives:** The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organisational and outstanding skills.

**Course Outcomes:** The students will be:

1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

**COURSE- DESCRIPTION**

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.



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**Choice-Based Credit System**  
**2<sup>nd</sup> Year, SEMESTER III**

**LLBTP03- TERM PAPER-III**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
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LLBTP03	DC	TERM PAPER-III	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

**1. Introduction**

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of the problem of your topic
- d. Convey the roadmap of your paper.

**2. Background**

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

**3. Analysis**

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

**4. Conclusion**

- a. Restate the term paper
- b. Summarize the major point of the paper